



Aiken School District

1000 Brookhaven Dr.
Aiken, SC 29803.00

Grades	PK-12 District	
Enrollment	24,758 Students	
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good*
2011	Average	Below Average
2010	Average	Excellent
2009	Below Average	At-Risk
2008	Average	Below Average

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

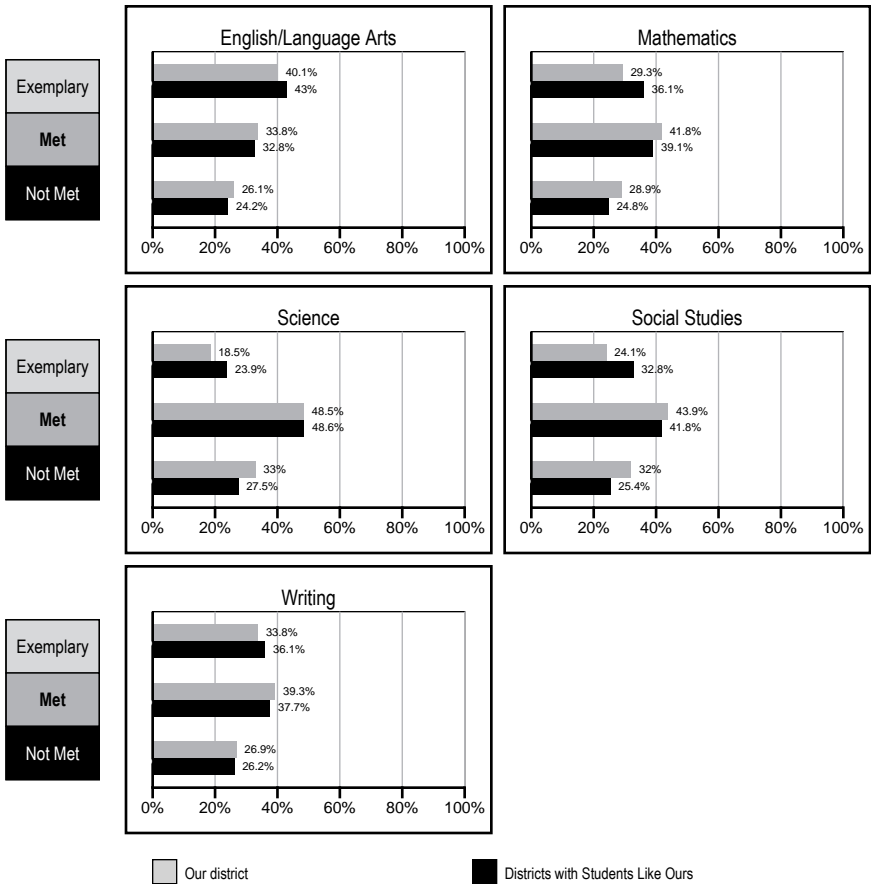
95.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	6	5	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	78.4%	78.5%	81.4%	80.1%	79.1%	80.7%
Passed one subtest	11.0%	12.8%	10.9%	10.6%	12.3%	11.9%
Passed no subtests	10.6%	8.7%	7.8%	9.4%	8.6%	7.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	83.5%	83.7%
English 1	77.0%	76.2%
Biology 1/Applied Biology 2	82.2%	78.9%
US History and the Constitution	46.3%	50.6%
All Subjects	73.1%	73.0%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	1927	1794	803	840
Number of Graduates in Cohort	1419	1357	570	601
Rate	73.6%	75.6%	75.2%	76.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	1959	1908	794	816
Number of Graduates in Cohort	1478	1458	575	604
Rate	75.4%	76.4%	74.1%	78.2%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=24,758)				
First graders who attended full-day kindergarten	96.7%	Up from 96.3%	98.8%	99.3%
Retention rate	2.0%	Down from 2.3%	1.8%	2.0%
Attendance rate	96.2%	Up from 95.9%	96.2%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.6%	0.6%
Enrolled in AP/IB programs	25.7%	Down from 32.0%	16.9%	13.5%
Successful on AP/IB exams	N/A	N/A	49.4%	49.9%
Eligible for LIFE Scholarship	35.6%	Down from 38.0%	32.8%	30.3%
Enrolled in adult education GED or diploma programs	202	Down from 254	63	59
Completions in adult education GED or diploma programs	109	Down from 127	43	31
Annual dropout rate	3.8%	Down from 4.5%	2.5%	2.7%
Teachers (n=1584)				
Teachers with advanced degrees	57.1%	Up from 55.7%	62.9%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.4%	Down from 91.8%	92.1%	91.1%
Teacher attendance rate	95.1%	Up from 94.6%	95.3%	95.1%
Average teacher salary*	\$47,927	Up 0.9%	\$47,927	\$46,595
Vacancies for more than nine weeks	0.3%	Up from 0.0%	0.0%	0.1%
Professional development days/teacher	12.4 days	Up from 12.2 days	12.8 days	12.4 days
District				
Superintendent's years at district	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	24.5 to 1	Up from 23.2 to 1	22.7 to 1	21.7 to 1
Prime instructional time	90.0%	Up from 89.0%	90.0%	89.9%
Dollars spent per pupil**	\$7,725	Up 2.5%	\$8,689	\$8,866
Percent of expenditures for teacher salaries**	58.7%	Down from 58.8%	54.4%	53.1%
Percent of expenditures for instruction**	61.4%	Down from 61.9%	57.2%	55.9%
Opportunities in the arts	Poor	Down from Excellent	Excellent	Excellent
Number of schools	40	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	8.7%	Down from 9.5%	1.7%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	37.0	Down from 38.0	13.0	8.0
Parents attending conferences	100.0%	Up from 98.1%	99.0%	99.5%
Average administrator salary	\$75,981	Up 0.0%	\$79,028	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
Lloyd Kennedy Charter School (LKCS)	Below Average	Below Average	F
Midland Valley Preparatory School(ELEM.)	Average	Average	B
Midland Valley Preparatory School(MIDDLE)	Below Average	Average	B
Aiken Performing Arts Academy (APAA)	Good	Excellent	

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	1522	92.3%	6725	73.1%	1794	75.6%
Gender						
Male	724	90.6%	3405	72.2%	879	70.9%
Female	798	93.9%	3316	74.1%	915	80.2%
Racial/Ethnic Group						
White	909	96.8%	3959	81.8%	1020	81.3%
African American	522	85.1%	2305	58.5%	660	67.6%
Asian/Pacific Islander	16	100.0%	65	86.2%	22	81.8%
Hispanic	67	85.1%	356	68.0%	84	67.9%
American Indian/Alaskan	N/A	N/A	25	84.0%	N/A	N/A
Disability Status						
Disabled	132	55.3%	437	34.6%	155	26.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	52	86.5%	252	61.9%	50	64.0%
Socio-Economic Status						
Subsidized meals	715	87.0%	3292	62.8%	886	65.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	92.3%	92.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	490	485	496	495	463	458	1448	1438		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	20.5	20.8	21.1	21.0	21.2	21.6	20.8	20.7	21.0	21.1
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	19.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Aiken County is South Carolina's fifth largest public school district educating a diverse population of nearly 25,000 students in 20 elementary schools, 10 middle schools, 7 high schools, 3 charter schools, a career and technology center, and an adult education program. Our primary focus is to enable all students to become productive members of society, empowered with the knowledge and ability necessary to compete and contribute in a global society by providing challenging and rewarding academic and extra-curricular experiences. In 2011-2012 our schools continued the tradition of excellence by doubling the previous year's Palmetto Gold or Silver awards with twenty-eight schools being acclaimed for academic achievement. Four of those schools were also recognized for closing the achievement gap. Two elementary schools were named to the Dick and Tunky Riley Award for School Improvement Council Excellence Honor Roll. One school, Hammond Hill Elementary, is a finalist for the 2012 National Blue Ribbon Schools award.

Aiken County students taking SAT and ACT national assessments continued to perform above the state average. Our graduates again set a district record in 2012 by earning over \$41.3 million in scholarships, including two National Merit Scholarships. An Aiken High School student was named one of two Presidential Scholars from South Carolina.

We attribute our enduring success to our emphasis on reading achievement, our early focus on Common Core State Standards, our collaborative approach to curriculum alignment, and school restructuring based on Making Middle Grades Work and High Schools That Work. The District also continues to emphasize reading success with intervention services in all elementary schools focusing individual and small group intervention on struggling readers. In addition, working closely with our local colleges, we are preparing students for post high school success by increasing the number in dual-enrollment and concurrent enrollment classes. Partnerships with local colleges also included continued education courses for teachers, an expanded algebra I and II alignment project, and an elementary fractions institute.

Extracurricular and supplemental programs such as the FFA, Culinary Arts, FBLA, and Career and Technology Education (CATE) programs received numerous state and national awards and recognition. Students were honored for state and national citizenship, artistic endeavors, and athletic accomplishments. Our JROTC programs were recognized as state and national winners in drill, rifle, cyber defense, orienteering, and academic competitions. Schools and teachers regularly receive grants and awards for science, math, arts, literacy, social studies, and healthy living programs.

As superintendent of Aiken County Public Schools, I am afforded the distinct opportunity to work alongside highly motivated, qualified faculty and staff. With the shared vision of academic success, our communities and the Aiken County Public School District will surpass goals and set the achievement bar even higher during the 2012-13 school year.

Elizabeth Everitt, Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	86.6
Overall Grade Conversion	B
Points Total - Elementary Grades	88.2
Points Total - Middle Grades	88.0
Points Total - High School Grades	75.7

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Aiken School District consists of 40 public schools with 14 of these schools, or 35%, in improvement status.

School	Status
Paul Knox Middle	Focus
Leavelle-Mccampbell Middle	Reward-Performance
New Ellenton Middle	Reward-Performance
Wagener-Salley High	Priority
Aiken Elementary	Focus
Byrd Elementary	Reward-Performance
J D Lever Elementary	Focus
Clearwater Elementary	Reward-Performance
Schofield Middle	Focus
Gloverville Elementary	Reward-Performance
Jackson Middle	Reward-Performance
North Aiken Elementary/Pinecrest	Focus
North Augusta Elementary	Focus
Oakwood-Windsor Elementary	Reward-Progress

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	661.3	646.2	617.0	630.0	99.6	99.7
Male	655.5	646.2	617.0	631.7	99.4	99.7
Female	667.5	646.1	616.9	628.1	99.8	99.8
White	675.7	659.0	630.1	640.9	99.7	99.8
African American	639.7	626.0	596.3	613.2	99.5	99.7
Asian/Pacific Islander	689.5	677.8	640.0	653.1	100.0	100.0
Hispanic	649.7	640.9	609.6	626.6	99.4	99.6
American Indian/Alaskan	674.8	654.2	631.3	633.7	100.0	100.0
Disabled	601.2	590.0	568.9	590.5	98.0	99.2
Limited English Proficient	647.7	641.6	609.1	626.1	99.3	99.7
Subsidized meals	646.0	632.5	604.9	616.9	99.4	99.6
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	644.9	641.7	625.6	620.8	99.6	99.7
Male	639.8	641.0	625.8	623.2	99.4	99.7
Female	650.3	642.3	625.4	618.2	99.8	99.8
White	655.9	651.2	637.7	630.2	99.7	99.8
African American	627.9	626.2	607.2	605.0	99.5	99.7
Asian/Pacific Islander	682.5	689.8	673.9	663.2	100.0	100.0
Hispanic	649.7	640.9	609.6	626.6	99.4	99.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	588.9	592.9	575.3	581.4	98.0	99.2
Limited English Proficient	628.9	634.9	608.9	619.8	99.3	99.7
Subsidized meals	629.1	627.1	609.4	606.5	99.4	99.6
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	234	234	78	70	99.0	98.7
Male	231	234	79	70	98.6	98.3
Female	236	234	77	69	99.4	99.2
White	241	242	82	72	99.1	98.9
African American	223	221	71	66	99.0	98.6
Asian/Pacific Islander	241	258	84	N/A	100.0	100.0
Hispanic	225	231	75	69	97.4	97.4
American Indian/Alaskan	227	234	80	83	100.0	100.0
Disabled	204	203	65	63	95.7	95.7
Limited English Proficient	218	225	72	67	95.8	95.8
Subsidized meals	225	223	72	66	98.7	98.3
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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SC-Alt Grades 3-5

All Students	527.0	533.4	534.1	518.0	100.0	99.1
Male	529.7	536.3	538.7	520.5	100.0	98.7
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	534.6	541.2	542.6	527.6	100.0	98.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	529.9	536.6	534.1	523.5	100.0	99.1
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	535.2	542.4	533.7	535.8	100.0	98.8
Annual Measurable Objective (AMO)	453.0	453.0	453.0	453.0	95.0	95.0

SC-Alt Grades 6-8

All Students	543.6	526.9	522.6	513.3	100.0	99.1
Male	N/A	N/A	N/A	N/A	100.0	98.7
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	98.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	543.6	526.9	522.6	513.3	100.0	99.1
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	549.0	530.2	533.6	521.7	100.0	98.8
Annual Measurable Objective (AMO)	461.0	461.0	461.0	461.0	95.0	95.0

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	1872	99.5	19.7	27.2	53.1	80.3
	4	1979	99.7	22.2	42.7	35	77.8
	5	1876	99.9	21.7	45.2	33.1	78.3
	6	1818	99.8	32.4	34.1	33.5	67.6
	7	1806	99.7	30	32.3	37.7	70
	8	1792	99.6	30.5	33.1	36.4	69.5
2012	3	1845	99.4	20.1	23.7	56.2	79.9
	4	1919	99.7	22	37.9	40.1	78
	5	1976	99.9	25.4	39.9	34.7	74.6
	6	1865	99.8	30.8	30.7	38.6	69.2
	7	1801	99.2	29.9	36.6	33.5	70.1
	8	1814	99.5	28.3	35.7	36	71.7
Mathematics							
2011	3	1872	99.6	35.5	28.9	35.6	64.5
	4	1979	99.9	26.2	44.9	28.9	73.8
	5	1876	99.9	29.2	41.2	29.6	70.8
	6	1818	99.8	32	42.9	25.2	68
	7	1806	99.7	28.2	40.4	31.3	71.8
	8	1792	99.6	27.9	48.3	23.8	72.1
2012	3	1845	100	29.8	33.7	36.4	70.2
	4	1919	99.8	24.6	43.2	32.2	75.4
	5	1976	99.9	30.9	43.2	25.9	69.1
	6	1865	99.8	29.6	41.7	28.7	70.4
	7	1801	99.4	31	43.9	25.1	69
	8	1814	99.5	29.7	48.4	21.9	70.3
Science							
2011	3	944	99.5	43.1	35	21.9	56.9
	4	1977	99.9	34.8	54.6	10.5	65.2
	5	941	99.7	38.5	46.3	15.2	61.5
	6	919	98.4	41.6	47.9	10.5	58.4
	7	1806	99.8	29.2	46.1	24.6	70.8
	8	886	98.8	30.2	36.8	32.9	69.8
2012	3	926	99.8	42.9	39	18.1	57.1
	4	1917	99.9	30.2	61	8.8	69.8
	5	991	99.6	34.4	50.2	15.4	65.6
	6	928	98.8	37.7	50.5	11.9	62.3
	7	1799	99.4	31.9	41.8	26.3	68.1
	8	904	99.5	25.9	42.4	31.6	74.1

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	930	99.7	28.9	42.2	29	71.1
	4	1979	100	27.9	51.1	21.1	72.1
	5	934	99.6	34	44.2	21.8	66
	6	902	99.5	25	53.3	21.7	75
	7	1803	99.6	45.9	31.9	22.1	54.1
2012	8	905	98.7	32.3	36.2	31.5	67.7
	3	927	99.8	31.4	41	27.5	68.6
	4	1913	99.8	22.4	55	22.5	77.6
	5	983	99.7	34.3	42.7	23	65.7
	6	944	98.5	27.2	48.3	24.5	72.8
2012	7	1798	99.5	43.1	37.4	19.5	56.9
	8	907	98.6	33.9	36.5	29.6	66.1
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1875	98.5	18.7	40.8	40.5	81.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
2012	8	1807	97.9	29.3	39.9	30.8	70.7
	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1986	98.6	26.5	41.6	31.9	73.5
	6	N/A	N/AV	I/S	I/S	I/S	I/S
2012	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1819	98.4	27.1	37.2	35.7	72.9

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	97.8	10.3	25.9	27.6	36.1	70.2
	2012	1664	99.0	10.1	31.0	31.2	27.7	70.0

Mathematics								
All Students	2011	N/A	98.1	18.8	26.9	29.0	25.3	63.6
	2012	1664	98.7	14.4	28.9	29.1	27.6	67.9

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.6%	0.0%	No
Student attendance rate, grades K-8	96.2%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data